

Erasmus+ KA3 2018 – 2021 –policy making- entitled “Teachers4Europe: Setting an Agora for Democratic Culture”

External Evaluation T4E



Quality Assessment Indicators in relation to Democracy & Human Rights

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University of Piraeus , 1-2 November 2019

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Overarching Aim



The project is about Democracy, EU values and Knowledge with the aim to...



highlight practices that contribute to Evidence-based policy making, set by the European Commission

Indicators of Participatory Approach

- Common Needs Assessment
- Common core of EU standards
- Continuous feedback from beneficiaries & adaptation of products
- Peer review in deliverables
- Systematic integration of lessons learned in designing the next actions

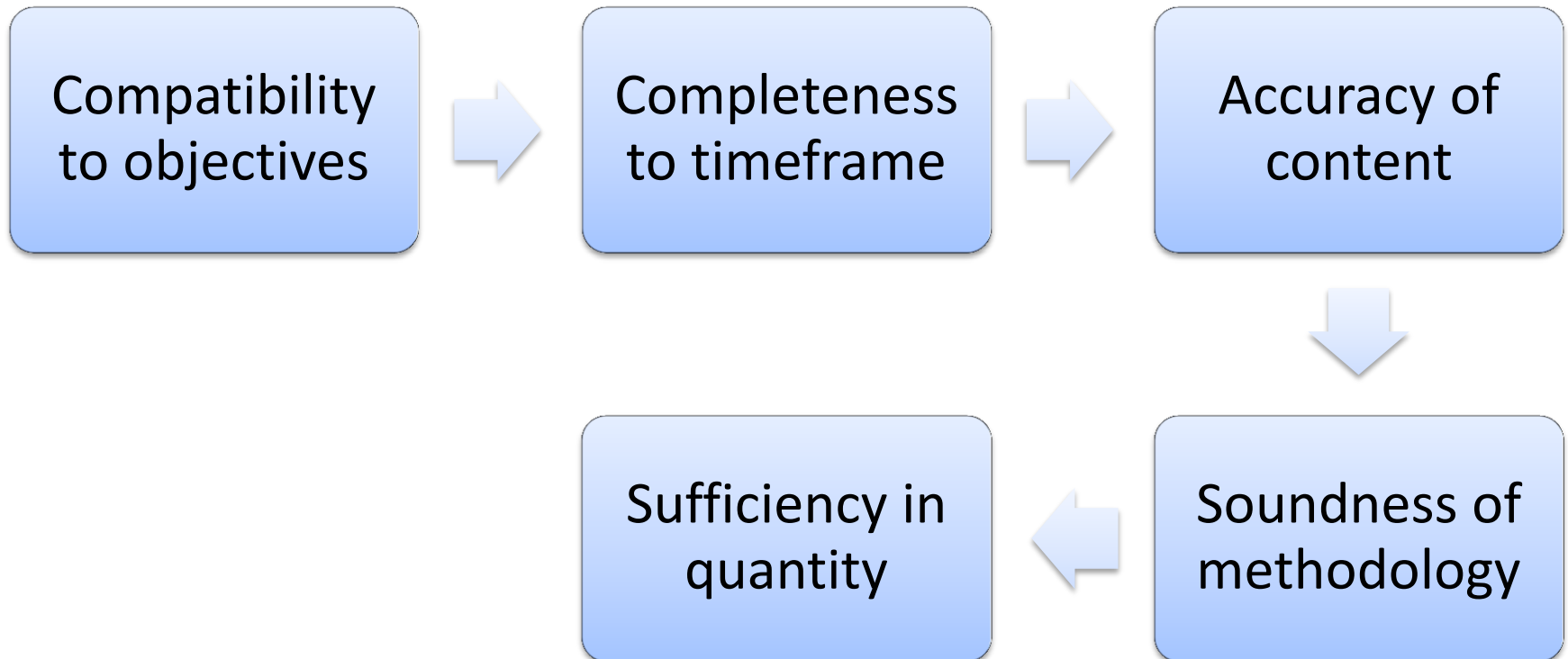
Level of Partners’ Engagement

Level of Consultation with Beneficiaries

Level of Synergy with Community Stakeholders

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How to evaluate?



External Evaluation Framework

- Assess to what extent the T4E program has addressed the needs and problems identified in the design phase.
- Assess how adequately the T4E program has achieved its objectives and purpose.
- Measure how effectively and efficiently the T4E program outcomes and outputs have progressed in reaching the objectives.
- Assess both negative and positive factors in relation to progress (external factors/school environment, weakness in design, management and resources, community response).
- Identify and document lessons learned, good practices and opportunities for scaling up.
- Provide forward-looking policy recommendations and suggestions for the education of the future.

Key Evaluation Criteria & Basic Questions

- **Relevance:** Are we doing the right thing? Does it reflect the latest thinking? Is the content consistent with local/EU needs? Is it comprehensive?
- **Effectiveness:** Are we achieving our objectives and how do we know that?
- **Efficiency:** Are our actions cost-effective?
- **Impact:** Are we contributing to the achievement of overarching objectives? (Action, Policy)
- **Sustainability:** Are the outcomes/activities embedded in change processes on an on-going basis?

Methodological Approach

- ☐ Project design (Relevance)
 - Project strengths
 - Project weaknesses
 - Project risks and responses
- ☐ Project achievements (Effectiveness)
 - Democracy and EU values awareness, and EU knowledge
 - Research development
 - Institutional development
- ☐ Project resources (Efficiency)
- ☐ Positive and negative factors impacting progress
- ☐ Project effect (Impact)
- ☐ Lessons learned (Sustainability)
 - Good practices
 - Networking
 - Challenges ahead
 - Recommendations

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Quality of Process Indicators (Relevance)

Administration

Accountability

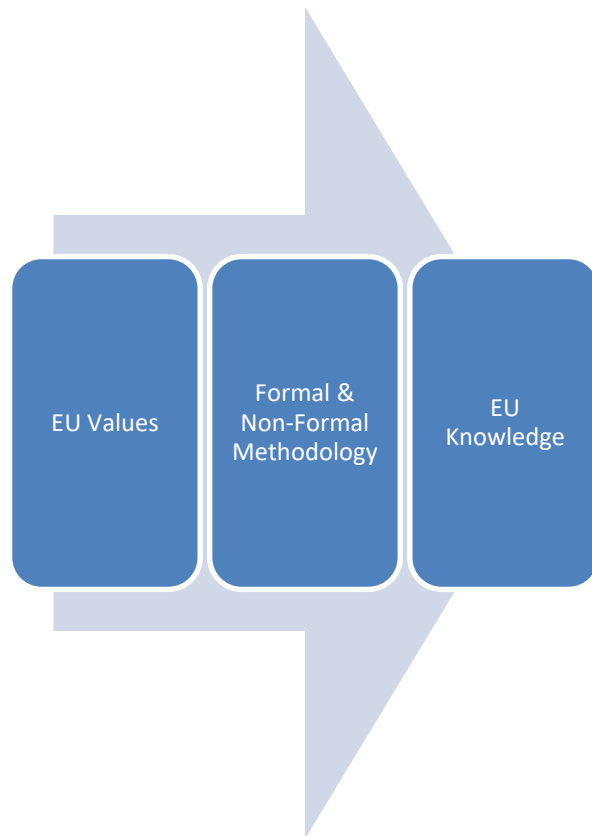
Efficiency

Effectiveness

- **Plan** activities on a monthly basis.
- **Conduct** a project review every 4 months/adjust activities.
- **Monitor** and analyse the budget every 4 months.
- **Check** compliance with the national, EU and project rules.
- **Update** the project document database.
- **Verify** which strategies are the most cost-effective.
- **Manage** the main risks in implementation.
- **Monitor** outcomes in terms of quality **and** the technical quality of the platform.
- **Provide** beneficiaries with clear systematic information on what is needed.
- *Road Map*
- 10 virtual steering committee meetings
- 4 managerial meetings
- Interim & final reports (M12, 24, 36)

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Quality of Training Modules / Indicators (Effectiveness)



- Three sets of training material
- SWOT analysis/national context
- Min. 10 open resources for reference
- Min. subjects for the EU Handbook:
 - EU institutional structure, history, citizenship, human rights
- Min. 80% suitability to the target group's needs analysis report
- Min. 30% interactive activities & flexible learning methodology
- Min. 90% adequacy for primary and secondary
- Assessed by the Advisory Panel

Reference Indicator: Context Analysis Report

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Quality of Training/Deployment (Effectiveness)

On-site for
Ambassadors

Online for
Ambassadors &
Teachers

Deployment in
learning settings

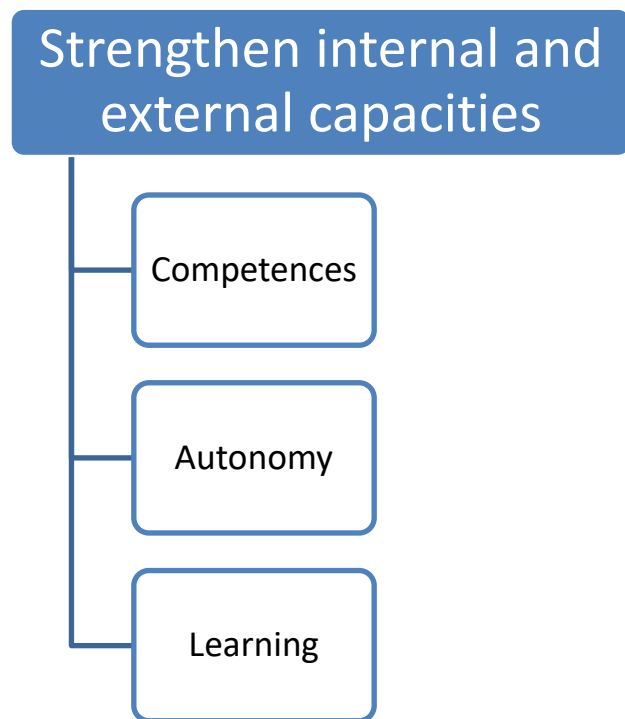
Summer Schools: 50
participants per
summer school

Indicators

- Min. 800 teachers trained.
- Min. 400 teachers implement in schools at first level.
- Approx. 200 social stakeholders, directly and indirectly involved.
- VLE: 600 visits by M24 & double by M36.
- **Min. commitment:** Consolidate the number/categories of beneficiaries once a year.

Quality of Network Capacity / Indicators (Impact)

Direct Beneficiaries



- At least 200 Ambassadors as the Main network.
- Equality in the schools' selection (Prim. ,Sec., Gen., Voc.).
- At least 200 teachers/per partner as Sub-Networks.
- At least 20 partic. from disadvantaged areas.
- At least 2000 students involved in hands-on experiences.
- 90 associated partners & 100 youth workers.
- At least 3 periods of virtual interaction and 100 participants in each virtual interaction.

Impact Indicators

Outputs tangible

- *Number & Quality*
- Numbers of trainings, workshops, activities and products
- All activities were implemented.
- Materials were easy to comprehend.
- Materials used were appropriate.
- Documentation : approaches, tools, curricula, e-learning tools, research reports, good practice guides, evaluation reports etc.

Impact Indicators

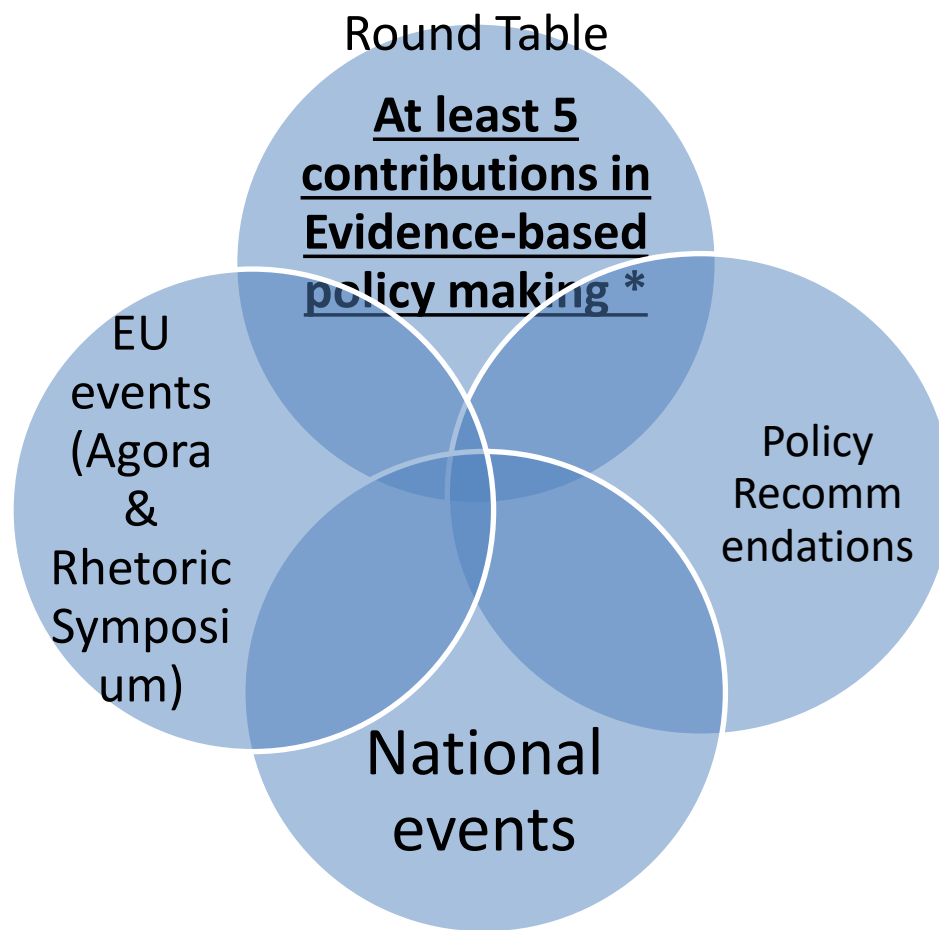
Outcomes
intangible

- ***Key question: To what extent has the core concept been communicated?***
- *Quantitative & Qualitative*
- Numbers of target groups involved
- Which stakeholders (practitioners, academic community, policy)?
- Changes in awareness and knowledge, behaviour, individual skills
- Improved relationships
- Increased social networks
- Documentation: interviews, questionnaires, short-observations or self-assessment mechanisms

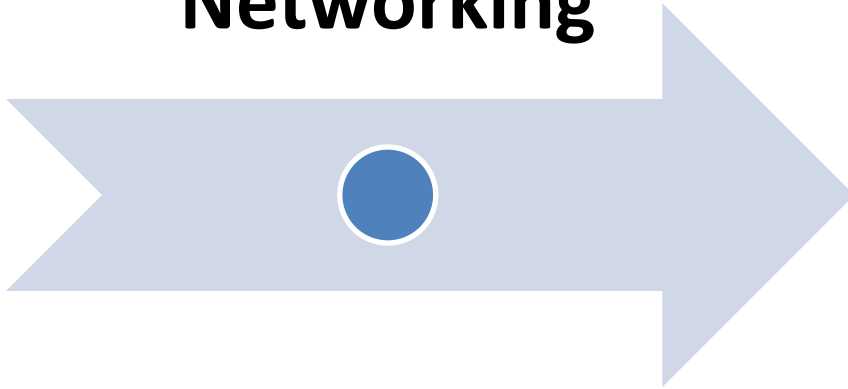
Dissemination Indicators

2nd TG/Beneficiaries

- 200 informed and at least 100 policymakers in dissemination actions
- 50 policymakers & 5 EU officials in Round table
- 150 & 150 in EU dissemination events (min. 200 Teachers, Trainers, Community)



Networking



Min. commitments

- T4E Academy through the VLE platform
- Complementarity with min. 5 networks at national/EU level and 500 stakeholders on the long run
- Products freely available, promoted through open licences
- 100% material available

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